

Did you know?

Research shows that higher student attendance at school is associated, on average, with higher student achievement. Research published by the Department for Education (DfE) suggests that children with poor attendance are more likely not to be in education, employment or training when they leave school.

It argues that there is a clear link between poor attendance at school and lower academic achievement, highlighting that only 3% of pupils who miss more than 50% of school manage to achieve 5 or more A*-C/9-4 GCSEs, including English and Maths, compared with 73% of pupils who have more than 95% attendance.

Is 90% good?

A 90% mark in an exam may be good, but 90% attendance through five years of school equates to nearly a full school year lost.

Lateness has a negative impact

Being late can:

- Disrupt lessons
- Affect achievement Being late adds up to loss of learning:
 - 5 minutes late every day adds up to 3 days lost each year
 - 10 minutes adds up to 6 days lost each year
 - 15 minutes adds up to 9 days lost each year
 - 20 minutes adds up to 12 days lost each year
 - 30 minutes adds up to 19 days lost each year

Registration

All pupils should be in their tutor rooms and ready to register at 08.50am (this is also when the gates close) otherwise they should register at Reception and be marked as late.