



WINCHCOMBE SCHOOL

PUPIL PREMIUM REPORT FOR PARENTS (2018-2019)

Background to Pupil Premium Grant

The Pupil Premium Grant (PPG) is allocated to mainstream schools based on the number of pupils who are eligible, and have ever registered, for *Free School Meals* (FSM) in the past six years. The school can choose how to spend the PPG for the best educational benefit of pupils.

If your child is eligible for *Free School Meals*, it is very easy to apply – you can either speak to Kate Franklin, our Business Manager (kfranklin@winchcombeschool.co.uk), or see Gloucester County Council's website <http://www.gloucestershire.gov.uk/educationgrants> for the criteria and application forms. Even if your child doesn't want to eat the meal, we may still receive the PPG, which will help benefit your child's education.

Pupil Premium Grant awarded to Winchcombe School 2018/19 (academic year):

Winchcombe School Pupil Premium Grant (PPG) 2018/19	
Total number of pupils on roll	490
Number of pupils eligible for PPG	96
Amount of PPG per eligible pupil	£935
Total amount of PPG allocated to school 1/9/18 to 31/3/19	£46,463
Estimate for 1/4/18 to 31/8/19	£46,462
Total expected	£89,760

In Winchcombe School, some of the barriers to educational achievement our students face, can include emotional and personal barriers such as a reluctance to learn; low attendance within school; medical (long and short term) issues; anxiety and stress. As a comprehensive, non-selective, school, academic barriers include low basic skills in Core subjects of English and Maths; lack of resilience in own learning; some lack of parental support enabling work at home to be completed in a suitable environment.

Building on the 2017-2018 spend (see page 5), Pupil Premium funding will continue to address social and emotional needs including mental well-being; attendance and illness. Within the curriculum, an increasingly broad curriculum offers the most able Pupil Premium students, and the least able Pupil Premium students, different 'pathways' to complete their KS4 courses. For example, additional lessons are run for both Set 1 GCSE Science (Triple Science) and also Set 4 GCSE Science (Double Science) to promote progress and offer

more curriculum time to embed and enhance knowledge. Courses in 'Rural Studies' (including modules in Dry Stone Walling; Bird Identification) and ASDAN, offer alternatives to GCSE-examined courses for Pupil Premium students, for whom a 'traditional' academic set of qualifications is not appropriate.

Measuring the effect of the Pupil Premium is both quantitative, in terms of data results at the end of Year 11 (Progress 8 measures and Levels 9-1 in each Subject area), and qualitative. Measurements are also taken via the reduced behaviour sanctions (number of detentions, isolations, exclusions); by the increased attendance %s across all year groups; and by the increase rewards achieved by all students. The Governors' Pupil Premium Group meet termly (x6 per year) and is chaired by the Deputy Headteacher: 3 Governors sit on the Group, including the Chair of the Full Governing Body and Vice-Chair of the Resources Committee; alongside the Business Manager, SENCO and Assistant Headteacher (Pastoral and Safeguarding). This group receive updates on attendance/academic progress and pastoral developments.

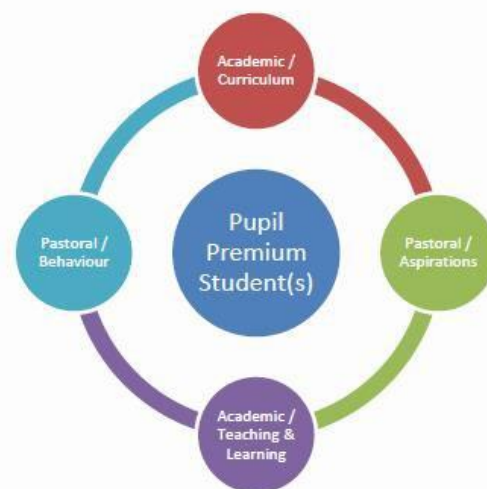
The next Pupil Premium Strategy review is Monday 8th October 2018, where the Governors' Pupil Premium Group will meet to assess the 2017-2018 outcomes, review the 3 year plan Strategy and implement any changes/adaptations to the Strategy for 2018-2019.

The strategy for spending our grant this year, will develop from the 2017-2020 3 year plan, as set out below:-



Winchcombe School – Pupil Premium Strategy – 3 year plan 2017-2020 (October 2017)

Key Objective(s) through PP funding	STRATEGIES (Academic, Pastoral, Extra-Curricular)	Resources	Impact / Evaluation	School Development Plan (SDP)	Success Criteria	Governors Pupil Premium Group
	2017-2020				2017-2020	
<i>Academic: Aspiring to close the Pupil Premium Gap in each Dept; to be below National Average (PP gap) consistently</i>	<p>Academic: Access to Broad, Balanced and Appropriate Curriculum to suit individual needs – range of GCSE/BTEC qualifications; Options Programme Schedule;</p> <p>Individualised Curriculum, including Work Placement (Prospects)</p> <p>External Providers:</p> <p><i>Elevate</i> x3 per year (December, February Y11; May Y10)</p>	<p>Staffing:</p> <p>SC, HoDs, TY, CW</p>	<p>Designated SLT (SC) to review, action, evaluate PP Outcomes;</p> <p>Governors PP Group</p>	<p>SDP:</p> <p>A2) Teaching & Learning</p> <p>A4) Data</p> <p>S1b) Students' Aspirations</p> <p>T1) Engage with students, parents, carers</p>	<p>Pupil Premium Progress 8 = 0</p> <p>Gap between PP and non-PP = 0</p> <p>All PP students demonstrate a positive, aspirational, engagement to their learning</p>	<p>Governors PP: Termly Meetings:</p> <ul style="list-style-type: none"> • Term 1 – review of Summer Y11 Results; looking forward to current Y11 Results • Term 2 – Y11 (current progress); Y10; Y9 Options process • Term 3 – Y11 Mock Results • Term 4 – Y11 final 'Data Drop'; Y8, Y7 • Term 5 – Y10; Y9 Options • Term 6 – Y10, 9, 8, 7
<i>Attendance: to achieve 100% of all PP Students over 90% attendance (whole school target is 96%)– to reduce the gap between PP and non PP Attendance</i>	<p>Individualised Attendance Targets – Termly Rewards;</p> <p>Support of, and from, External Providers (eg WAM, EWO)</p>	<p>Staffing:</p> <p>RP, SC, TY, MC, AH</p>	<p>Designated SLT (SC) to review, action, evaluate PP Outcomes;</p> <p>Governors PP Group</p>	<p>SDP:</p> <p>A5) Effective use of Funding</p> <p>S1b) Students' Aspirations</p> <p>T1) Engage with students, parents, carers</p>	<p>100% of PP Students to have 90+% attendance by July 2018, 2019, 2020</p>	<p>All Terms 1-6: Fortnightly Tracking & Actions of PP Attendance:</p> <ul style="list-style-type: none"> • 100% (dg) • 95%+ (g) • 90%+ (a) • Below 90% (r)
<i>To raise (academic/pastoral/extra-curricular) Aspirations of all PP Students</i>	<p>Academic: Access to Broad, Balanced and Appropriate Curriculum to suit individual needs – range of GCSE/BTEC qualifications; Options Programme Schedule;</p> <p>Careers Programme (Fortnightly Tutorial Session)</p> <p>Pastoral: Promotion of House Responsibilities / Competition</p> <p>Individualised Curriculum – Work Placement (Prospects)</p> <p>Extra-Curricular: <i>Winchcombe Citizen</i></p>	<p>Staffing:</p> <p>SC, CW, SE, RH (Prospects)</p>	<p>Designated SLT (SC) to review, action, evaluate PP Outcomes;</p> <p>Governors PP Group</p>	<p>SDP:</p> <p>S1b) Students' Aspirations</p> <p>S3a) Winchcombe Citizen</p> <p>T1) Engage with students, parents, carers</p>	<p>Winchcombe Citizen (TY)</p> <p>Options / Careers Development (SC, CW)</p> <p>Tutorial (All)</p> <p>Post-16 opportunities (CW)</p> <p>KS2 transitions (AS, JT, HoHs, TY)</p>	<p>Review of Data / Progress</p> <p>Attendance in School / Parents' Evenings</p> <p>Governors' Pupil Premium Behaviour/Progress Panel</p>



Planning the Curriculum:

Additional Maths Sets / Staffing / TAs support

Range of GCSE Options – Staffing / Group Sizes
(Technology x3; Arts x3; MFL x2; Triple and Additional Science; Core)

Teaching & Learning – progress

Elevate (x3 per year) – Advice, Guidance and Support for Examinations

Individual support for Individual students:

Inclusion – AH/MC (PP cost) / reduced Timetables

Academic Books / Equipment / Trips (PP cost)

Exam costs – students educated off-site

Individual Tutors (Maths) / Music Lessons / Athletics / Uniform / Bus Pass ...

Prospects Work Employment Training (SE, RH costs)

Pupil Premium Strategic Planning

Planning for Pastoral Care:

Internal - House / Tutor support / Inclusion AH/MC

Student support – external tutors / lessons

External – *WAM* (annual donations) / Nurse /

Winchcombe Citizen –

Attendance – Tracking / EWO / rewards

Marines – 12 week Aspirational Training (physical, mental, social)

Pupil Premium Grant for the academic year 2017/18 (academic Year)

Winchcombe School Pupil Premium Grant (PPG) 2017/18	
Total number of pupils on roll	488
Number of pupils eligible for PPG	111
Amount of PPG per eligible pupil	£935
Total amount of PPG allocated to school	£103785

Last year (2017-2018) our pupil premium was used in the following ways:

Private Tutor	Payment for private tutors	£2080
Some pupils have experienced difficulty in a particular area of the curriculum and our pupil premium money has been used to pay for external private tutors.		
Additional maths teaching	Additional maths time reducing class sizes	£15,000
<p>Maths has been a focus for the school development plan to improve results across the board. Some of our pupil premium money has been used to help fund an additional teacher and reduce class sizes within the maths department. We have seen this have a big impact on our pupil premium students as well as other students: progress across KS3 and KS4 has risen and results, in GCSE, have improved over the last two years.</p>		
Prospect training	Extended Work Experience programme for young people to develop skills not covered by our academic provision	£5800 £2294 (Staff Admin Time)
<p><i>Prospects' Training</i> help deliver extended work experience placements for a number of pupils, who the school feels will benefit from the experience. Pupils go out once a week, after 10 week introduction/training sessions in school on health and safety, and other work related issues, such as answering the phone. Pupils are then found placements in areas of work that they would like to do when they leave school.</p>		
Behaviour Manager	We have employed a behaviour specialist for 5 days per week to deal with low level behaviour incidents in the school	£18400
<p>The behaviour manager dealt with low level behaviour issues, before they escalated into further problems. This proved very successful in preventing possible exclusions and ensuring behaviour matters were dealt with swiftly. The number of exclusions last year was 20 pupils for 67 days fixed term, and 2 permanent exclusions: this is a reduction of fixed term exclusions, compared to 2016-2017.</p>		

Summer School Programme	A 5 day summer school programme for our new year 7 Pupil Premium students in August (w/b 20 th August 2018). In previous years this has been funded by the Government but this has now ceased. We are able to self-fund for all students and, for Summer 2017 and 2018, did not need to access Pupil Premium Budget.	£ N/A
Additional activities	Commandos (Resilience & Responsibility) and Andy Tucker (Sports and TeamWork)	£5375
<p>This year we have provided PP students with activities run by the Commandos (<i>Elite Commando Survival</i>) and also activities at lunch time run by Andy Tucker: both activities enhance independence, resilience and responsibility within the students – life skills to use in the classroom and outside school.</p>		
Revision guides, stationary, trips and activities	We try to ensure trips and activities are available for all students. We use the money to provide all our pupil premium pupils with free revision guides.	£2580
<p>We ensure all Pupil premium children have access to all the revision materials they need, by providing them with the appropriate revision guides. We ensure all pupil premium students can attend curriculum related trips and activities, whether they can make a financial contribution or not. We feel this helps to ensure that pupils make the most of experiences on offer and helps boost their understanding of the subject. It also ensures inclusivity for all pupils.</p>		
Counsellors	We have a counsellor provided by TIC (<i>Teens In Crisis</i>) who comes in once a week to give advice and support for pupils who need it. We also buy in counselling services from other providers such as WAM (<i>We All Matter</i>).	£7700 (TIC) £9900 (WAM)
<p>School Counsellors have helped keep pupils in school and provided opportunities to help pupils deal with difficult situations which may affect their learning. This is an area that continues to be a big focus, with the number of pupils being referred to the school counsellors increasing significantly. An increasing priority is student well being and mental health/anxiety. Our counsellors offer 1:1 sessions on a confidential basis.</p>		
Music lessons	Pupils who showed a promise and interest in learning an instrument were helped with funding of lessons.	£940
<p>Allowing students the opportunity to participate in music lessons, where they show a talent for playing an instrument or singing and linking it to behaviour or attendance has worked well.</p>		
Workshops and speakers	<i>Elevate</i> (Exam-ready: aspirations; revision strategies) <i>Ideaswise</i> (Well-being) and <i>Arrow</i> (Literacy)	£1900 (ELEVATE) £250 (IDEASWISE) £2270 (arrow)

<p>To promote achievement and inspire pupils to do their best, we have external speakers to share experiences and promote wellbeing.</p>		
Uniform grant	Where parents of new starters are in receipt of free school meals, the school purchases basic items of school uniform. We have also purchased uniform for other pupils in need.	£60
<p>The school contributes to the cost of school uniform for year 7's and new starters who apply and meet the criteria. To ensure all our pupils look smart and have the same uniform. We don't want children to feel different or at a disadvantage.</p>		
Alternative education	Bridge Training (Gloucester)	£1035
<p>We have spent some money on alternative education for some pupils at risk of being excluded. This has helped keep those pupils in education and prevent exclusions</p>		
Academic Mentors (External & Internal)	Provision of academic mentoring for pupil premium students. This has helped identify areas where pupils may be struggling or are very good at and need to be stretched. It enables the appropriate support to be in place for each pupil.	£ N/A
<p>Externally, Tutors are brought in to work 1:1 with students across all years, but in KS4 in particular. The Core subjects of English Language, Maths and Science are the main subject specialisms. This is self-funded through the students' individual Pupil Premium allocation.</p> <p>Internally, a new initiative from 2017 was allocating all Year 11s with an Academic Mentor. This proved very successful last year and is continuing during 2018-2019. The mentor checks on their progress and raises areas for pupils and parents to focus on in order for pupils to achieve their targets. Parents are invited to attend meetings with their son's/daughter's Mentor on a bespoke schedule: some students need more regular sessions, others need a 'lighter touch' over the year. Pupils can go to see their mentors if they have any concerns about their performance. This has proved to be a valuable tool in identifying areas of concern early and therefore being able to put interventions in place to help improve the outcomes. Nil cost to PP Funds.</p>		
Alternative parents evening	For 2017-2018 there was no need to hold Parents' Evenings at the Cheltenham football club, due to increased attendances in school. We still include this as a possible Intervention, year on year, in order to reach parents who are unable to come to Winchcombe for meetings.	£ N/A
<p>The parents evening held in Cheltenham, enabled us to engage with parents who are usually harder to reach and don't usually come to Winchcombe for our normal parents evening sessions. This enabled us to feedback to parents on a face to face basis about their child's performance and what is required of them in order for them to achieve their potential.</p>		

Free breakfasts	A Free breakfast was on offer for all FSM students	£105
All FSM pupils were offered a free breakfast after it was identified that there were an increasing number of pupils who came to school without having had a breakfast and/or who bought energy drinks etc as a breakfast alternative on their way into school. This was also a measure to try and increase attendance and pupils being in for the start of the day.		
Inclusion	We provide support for pupils who are at risk of being excluded and/or need time out of the normal classroom environment.	£29,380
Inclusion supports pupils who are at risk of exclusion and those who are having difficulty in returning after a period of absence or are having behaviour issues. Pupils are able to catch up on work, take time out where required and given support such as anger management training. Inclusion is a vital part of our pastoral care and has helped us keep pupils in school.		
Total 17/18 academic year		£105,069

How it made a difference:

In 2018, our [Pupil Premium](#) pupils made the following progress:

Data (Unvalidated)	All (Winchcombe)	National Average (t.b.c.)	Pupil Prem. (Winchcombe)	Pupil Prem. (National) (t.b.c.)	Non-Pupil Prem. (Winchcombe)	Non-Pupil Prem. (National) (t.b.c.)
Progress 8	-0.09		-0.60		+0.06	
English Average progress 8	-0.13		-0.69		+0.04	
Maths Average progress 8	+0.03		-0.40		+0.16	