



Winchcombe School

Greet Road, Winchcombe, Gloucestershire, GL54 5LB

Tel: 01242 602233

Email: personnel@winchcombeschool.co.uk

Staff Recruitment Pack



A Message to you from our Headteacher, Mr Jonathan Templeton:



Teacher of Science, (0.5 FTE Part Time)

Start date September 2022 or January 2023 considered for the right candidate.

Dear Candidate

Thank you for your interest in Winchcombe School and our Science Teacher post.

Are you the person we are looking for to join our Science Department in September 2022? We are looking for a dynamic Teacher of Science to teach pupils of all abilities in KS3/4 and prepare them for GCSE Exams.

We welcome applications from ECT's as well as Science teachers with experience, the position is for part-time hours and although we are looking for a start date of September 2022, we would consider a later start date of January 2023 for the right candidate.

Our strategic aims as a school are:

1. In Teaching, Learning and Assessment—to focus on developing a culture of continual professional development and improvement to deliver the best possible outcomes for our students.
2. ASPIRE—to raise the aspirations of **all** students through the consistent application of expectations.

We are pleased to have been recently graded as a Good school in all areas by Ofsted (March 2022) with particular praise for our High Expectations, calm and purposeful behaviour and professional development for staff.

We imagine that you are the sort of person who will go out of your way to play a full part in all aspects of the school community. If your values and personal qualities match the job description and person specification, we would love to receive your application.

Please complete our standard application form, which is available on our website www.winchcombeschool.co.uk (we don't accept CV's) and email it to personnel@winchcombeschool.co.uk.

Closing date: Sunday 3 July 2022 at midnight

If you would like to arrange a visit prior to submitting your application, please email personnel@winchcombeschool.co.uk to arrange a suitable time.

We look forward to hearing from you.

Kind regards

Jonathan Templeton (Headteacher)

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WINCHCOMBE SCHOOL

ABOUT US



Winchcombe School is a friendly 11-16 comprehensive academy school located in a beautiful location in the Cotswolds. We pride ourselves on the personal touch, catering for the needs of all individuals both from a pastoral and academic point of view. Each student is given the opportunity to maximize their potential. Our facilities continue to improve, with a recent £4.8m expansion programme seeing improvements to our Science Department with an additional demonstration laboratory, our D&T wing, indoor and outdoor dining facilities and possibly best of all for both students and the local community, a brand-new sports hall.

We embrace new technology and use the online platform of Bromcom as an information management system both in school and for students to check their timetable, attendance and homework from school or home. Parents can sign into the system to see what homework is being set, contribute to forums, and check their child's attendance and progress.

The school employs approximately 80 staff, including Teachers, Teaching Partners, other pastoral support, admin and premises staff. MiQuill Catering Ltd offer freshly cooked meals in the school canteen four times daily. All staff are encouraged to undertake regular training to keep their CPD up-to-date and regularly share ideas and resources with each other to improve good practice.

If you require further information, please do not hesitate to contact the school.

Email: personnel@winchcombeschool.co.uk



ASPIRE

- Attitude
- Stewardship
- Pride
- Integrity
- Resilience
- Enjoy

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JOB DESCRIPTION – TEACHER OF SCIENCE (Page 1/3)

Main scale (£25,714-£36,961 pro rata) or Upper scale (£38,690-£41,604 pro rata depending upon experience)

Responsible To: Head of Faculty

Purpose of Job:

- To teach science to pupils of all abilities in KS3/KS4.

Main Responsibilities

- To teach pupils in Key Stages 3 and 4 according to the demands of the National Curriculum and exam board syllabuses
- To assess and record pupils' work in order to give feedback on performance to pupils and parents
- To attend staff meetings to keep abreast of administrative requirements, new initiatives and policies
- To undertake professional development activities as appropriate
- To complement classroom work with fieldwork and visits
- To implement school behaviour policy

Main Duties:

- To plan and prepare lessons adhering closely to Schemes of Work to ensure coverage of the National Curriculum
- To carry out the teaching of allocated classes using a variety of teaching methods appropriate to the age and ability of the pupils to a standard which allows pupils to further their understanding of science
- Maintain informative and attractive display boards showing pupils' work and achievements
- Set homework appropriate to the age and skills in accordance with the school's Homework Policy
- Regularly mark and assess work in accordance with school practices
- Keep a register of class attendance
- Keep up-to-date records of marks and levels in the appropriate place; either the teacher planner or the assessment record files
- Participate in parents' evenings and pupil reviews and provide clear feedback on performance and develop targets for improved individual performance
- To attend and contribute to Science Department meetings to share ideas and keep informed about current issues

Main Duties (contd.):

- Identify, attend and recommend training opportunities to enable professional progression and development
- Develop opportunities to allow pupils to experience Science outside the classroom
- Implement the policy for behaviour, motivate every child to meet their potential and keep the Head of Department informed of pupil performance
- Participate in the performance management process in line with agreed guidelines

General:

- The school's aims, values and policies will shape the way you carry out these responsibilities
- The Job Description allocates duties and responsibilities. It does not direct the particular amount of time to be spent in carrying them out and no part of it may be so construed. In allocating time to the performance of duties and responsibilities the Post Holder must use directed time in accordance with the school's published time budget and policy and have regard to Clause 36(1) of a Teacher's Conditions of Employment
- The Job Description is not necessarily a comprehensive definition of the post. It may be subject to modification or amendment after consultation with the Post Holder

The Headteacher and the Governing Body of Winchcombe School are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment.

An enhanced DBS certificate and suitable references are required for this post.

PERSON SPECIFICATION
Teacher of Science

Essential	Desirable
QUALIFICATIONS	
<ul style="list-style-type: none"> • QTS • Good Honours degree in Science 	
TEACHING EXPERIENCE	
<ul style="list-style-type: none"> • Able to teach full range of ability across 11-16 age range • Knowledge of the AQA GCSE Science syllabus • Able to use a range of strategies to promote learning • Able to manage and encourage good behaviour, with special reference to safety in practical classes • Able to use ICT to deliver lessons and plan resources • Understanding of a range of assessment for learning approaches, including grades where appropriate. 	<ul style="list-style-type: none"> • Experience of the AQA GCSE syllabus • Experience of undertaking a form tutor role • Able to develop best practice through a wide range of imaginative approaches. • Able to create an excellent climate for learning within teaching area. • Willing to lead extra-curricular clubs. • Engaged with developments in teaching and learning strategies to improve achievement. • Able to create and develop schemes of work
PERSONAL SKILLS & QUALITIES	
<ul style="list-style-type: none"> • Enthusiasm for the subject • Commitment to CPD • Able to communicate with pupils, parents and carers about pupils' progress. 	<ul style="list-style-type: none"> • Excellent organisational skills



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